INDEX

to

Educational Policy

VOLUME 8

Number 1 (March 1994) pp. 1-104
Number 2 (June 1994) pp. 105-248
Number 3 (September 1994) pp. 249-360
Number 4 (December 1994) pp. 361-640

Authors:

Adams, Jacob E., Jr., "Implementing Program Equity: Raising the Stakes for Educational Practice," 518.

Apple, Michael W., "*Schools and Social Justice*, by R. W. Connell," 342.

Apple, Michael W., "*Training for What? Labour Perspectives on Skill Training*, edited by Andre Beckerman, Julie Davis, and Nancy Jackson," 89.

Aschbacher, Pamela R., "Helping Educators to Develop and Use Alternative Assessments: Barriers and Facilitators," 202.

Ballou, Janice, see W. A. Firestone.

Barnett, W. Steven, "Obstacles and Opportunities: Some Simple Economics of School Finance Reform," 436.

Berends, Mark, and M. Bruce King, "A Description of Restructuring in Nationally Nominated Schools: Legacy of the Iron Cage?" 28.

Berne, Robert, "Program Equity for All Children: Meaningful Goal or Impossible Dream?" 502.

Bills, David, see L. B. Helms.

Clune, William H., "The Cost and Management of Program Adequacy: An Emerging Issue in Educational Policy and Finance" [introduction to the special issue on "Equity and Adequacy in Education: Issues for Policy and Finance"], 365.

Clune, William H., "The Shift From Equity to Adequacy in School Finance," 376.

Cookson, Peter W., Jr., "*Lessons From the Hill: The Legislative Journey of an Education Program*, by Janet M. Martin," 344.

Cookson, Peter W., Jr., see G. O. Martin-Kniep.

Crain, Robert L., see A. S. Wells.

Cummings, William K., "*International Handbook of Educational Reform*, edited by Peter W. Cookson, Jr., Alan R. Sadovnik, and Susan F. Semel," 341.

Elmore, Richard F., "Thoughts on Program Equity: Productivity and Incentives for Performance in Education," 453.

Finn-Stevenson, Matia, see E. F. Zigler.

Firestone, William A., Janice Ballou, and Nancy Whelchel, "Equity in Sexuality Education: An Exploratory Study of Family Life Education in New Jersey's Rich and Poor Districts," 289.

Goertz, Margaret E., "Program Equity and Adequacy: Issues From the Field," 608.
Hanushek, Eric A., "A Jaundiced View of 'Adequacy' in School Finance Reform," 460.
Helms, Lelia B., David Bills, and Mustafa Ozcan, "Educators' Perspectives on Student Employment," 272.
Hess, G. Alfred, Jr., "Adequacy Rather Than Equity: A New Solution or a Stalking Horse?" 544.
Jacobson, Stephen L., "*The Landscape of Leadership Preparation: Reframing the Education of School Administrators*, by Joseph Murphy," 94.
Judge, Harry, "*The Teaching Nation: Prospects for Teachers in the European Community*, by Guy Neave," 339.
Kazal-Thresher, D. M., "Desegregation Goals and Educational Finance Reform: An Agenda for the Next Decade," 51.
King, M. Bruce, see M. Berends.
Kirst, Michael W., "Equity for Children: Linking Education and Children's Services," 583.
Larkin, Joseph M., "*Preparing Teachers for Urban Schools: Lessons From Thirty Years of School Reform*, by Lois Weiner," 347.
Levin, Henry M., "Little Things Mean a Lot," 396.
Martin-Kniep, Giselle O., see L. C. Soodak.
Martin-Kniep, Giselle O., Devin G. Thornburg, and Peter W. Cookson, Jr., "Introduction" [to special issue on "The Politics of Assessment: Local, State, and National Perspectives"], 107.
McGregor, Eugene B., Jr., "Economic Development and Public Education: Strategies and Standards," 252.
Monk, David H., "Policy Challenges Surrounding the Shift Toward Outcome-Oriented School Finance Equity Standards," 471.
Murnane, Richard J., "Will School Finance Reform Improve Education for Disadvantaged Children? Research Issues," 535.
Noble, Audrey J., and Mary Lee Smith, "Old and New Beliefs About Measurement-Driven Reform: 'Build It and They Will Come,' " 111.
Olausen, Kurt R., " *Kindly Inquisitors: The New Attacks on Free Thought*, by Jonathan Rauch," 350.
Orfield, Gary, "Asking the Right Question," 404.
Ozcan, Mustafa, see L. B. Helms.
Paris, Scott G., see T. C. Urdan.
Picus, Lawrence O., "Achieving Program Equity: Are Markets the Answer?" 568.
Pogrow, Stanley, "A Skeptical Perspective on the Adequacy Conception," 414.
Porter, Andrew C., "National Equity and School Autonomy," 489.
Rossmiller, Richard A., "Equity or Adequacy of School Funding," 616.
Slavin, Robert E., "Statewide Finance Reform: Ensuring Educational Adequacy for High-Poverty Schools," 425.
Smith, Mary Lee, see A. J. Noble.
Soodak, Leslie C., and Giselle O. Martin-Kniep, "Authentic Assessment and Curriculum Integration: Natural Partners in Need of Thoughtful Policy," 183.
Taylor, Jon Marc, "Should Prisoners Have Access to Collegiate Education? A Policy Issue," 315.
Thornburg, Devin G., " 'How Does My Child Measure Up?' Family Responses to Recent Reforms in Educational Assessment," 224.
Thornburg, Devin G., see G. O. Martin-Kniep.
Uchitelle, Susan, see A. S. Wells.
Urdan, Timothy C., and Scott G. Paris, "Teachers' Perceptions of Standardized Achievement Tests," 137.

Valli, Linda, "*Teachers' Voices for School Change: An Introduction to Educative Research*, by A. Gitlin et al.," 91.
Wells, Amy Stuart, Robert L. Crain, and Susan Uchitelle, "When School Desegregation Fuels Educational Reform: Lessons From Suburban St. Louis," 68.
Whelchel, Nancy, see W. A. Firestone.
Wiggins, Grant, "The Immorality of Test Security," 157.
Winfield, Linda F., and Michael D. Woodard, "Assessment, Equity, and Diversity in Reforming America's Schools," 3.
Woodard, Michael D., see L. F. Winfield.
Worth, Michael J., "*The Dean's Role in Fund Raising*, by Margarete Rooney Hall," 351.
Zigler, Edward F., and Matia Finn-Stevenson, "Schools' Role in the Provision of Support Services for Children and Families: A Critical Aspect of Program Equity," 591.

Articles:

"Achieving Program Equity: Are Markets the Answer?" Picus, 568.
"Adequacy Rather Than Equity: A New Solution or a Stalking Horse?" Hess, 544.
"Asking the Right Question," Orfield, 404.
"Assessment, Equity, and Diversity in Reforming America's Schools," Winfield and Woodard, 3.
"Authentic Assessment and Curriculum Integration: Natural Partners in Need of Thoughtful Policy," Soodak and Martin-Kniep, 183.
"The Cost and Management of Program Adequacy: An Emerging Issue in Educational Policy and Finance" [introduction to the special issue on "Equity and Adequacy in Education: Issues for Policy and Finance"], Clune, 365.
"*The Dean's Role in Fund Raising*, by Margarete Rooney Hall," Worth, 351.
"A Description of Restructuring in Nationally Nominated Schools: Legacy of the Iron Cage?" Berends and King, 28.
"Desegregation Goals and Educational Finance Reform: An Agenda for the Next Decade," Kazal-Thresher, 51.
"Economic Development and Public Education: Strategies and Standards," McGregor, 252.
"Educators' Perspectives on Student Employment," Helms, Bills, and Ozcan, 272.
"Equity for Children: Linking Education and Children's Services," Kirst, 583.
"Equity in Sexuality Education: An Exploratory Study of Family Life Education in New Jersey's Rich and Poor Districts," Firestone, Ballou, and Whelchel, 289.
"Equity or Adequacy of School Funding," Rossmiller, 616.
"Helping Educators to Develop and Use Alternative Assessments: Barriers and Facilitators," Aschbacher, 202.
" 'How Does My Child Measure Up?' Family Responses to Recent Reforms in Educational Assessment," Thornburg, 224.
"The Immorality of Test Security," Wiggins, 157.
"Implementing Program Equity: Raising the Stakes for Educational Policy and Practice," Adams, 518.
"*International Handbook of Educational Reform*, edited by Peter W. Cookson, Jr., Alan R. Sadovnik, and Susan F. Semel," Cummings, 341.
"Introduction" [to special issue on "The Politics of Assessment: Local, State, and National Perspectives"], Martin-Kniep, Thornburg, and Cookson, 107.
"A Jaundiced View of 'Adequacy' in School Finance Reform," Hanushek, 460.
"*Kindly Inquisitors: The New Attacks on Free Thought*, by Jonathan Rauch," Olausen, 350.

"*The Landscape of Leadership Preparation: Reframing the Education of School Administrators*, by Joseph Murphy," Jacobson, 94.
"*Lessons From the Hill: The Legislative Journey of an Education Program*, by Janet M. Martin," Cookson, 344.
"Little Things Mean a Lot," Levin, 396.
"National Equity and School Autonomy," Porter, 489.
"Obstacles and Opportunities: Some Simple Economics of School Finance Reform," Barnett, 436.
"Old and New Beliefs About Measurement-Driven Reform: 'Build It and They Will Come,' " Noble and Smith, 111.
"Policy Challenges Surrounding the Shift Toward Outcome-Oriented School Finance Equity Standards," Monk, 471.
"*Preparing Teachers for Urban Schools: Lessons From Thirty Years of School Reform*, by Lois Weiner," Larkin, 347.
"Program Equity and Adequacy: Issues From the Field," Goertz, 608.
"Program Equity for All Children: Meaningful Goal or Impossible Dream?" Berne, 502.
"*Schools and Social Justice*, by R. W. Connell," Apple, 342.
"Schools' Role in the Provision of Support Services for Children and Families: A Critical Aspect of Program Equity," Zigler and Finn-Stevenson, 591.
"The Shift From Equity to Adequacy in School Finance," Clune, 376.
"Should Prisoners Have Access to Collegiate Education? A Policy Issue," Taylor, 315.
"A Skeptical Perspective on the Adequacy Conception," Pogrow, 414.
"Statewide Finance Reform: Ensuring Educational Adequacy for High-Poverty Schools," Slavin, 425.
"Teachers' Perceptions of Standardized Achievement Tests," Urdan and Paris, 137.
"*Teachers' Voices for School Change: An Introduction to Educative Research*, edited by A. Gitlin et al.," Valli, 91.
"*The Teaching Nation: Prospects for Teachers in the European Community*, by Guy Neave," Judge, 339.
"Thoughts on Program Equity: Productivity and Incentives for Performance in Education," Elmore, 453.
"*Training for What? Labour Perspectives on Skill Training*, edited by Andre Beckerman, Julie Davis, and Nancy Jackson," Apple, 89.
"When School Desegregation Fuels Educational Reform: Lessons From Suburban St. Louis," Wells, Crain, and Uchitelle, 68.
"Will School Finance Reform Improve Education for Disadvantaged Children? Research Issues," Murnane, 535.